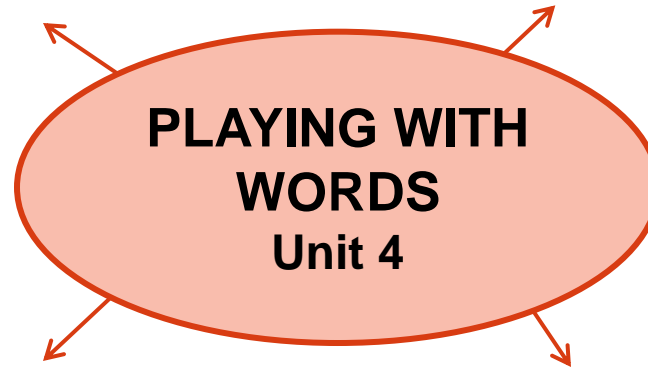


# LANGUAGE ARTS

## GRADE FIVE - UNIT 4 – PLAYING WITH WORDS

Determining the theme of poems

Writing an explanatory response to poems



How word choice shapes tone

Interpret words and phrases in poems to determine meaning

### Essential Understandings/Learning Goals:

- CCSS.5.F.3a.** Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.RL. 2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- CCSS.5.RL.4** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- CCSS.5.RL.5** Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
- CCSS.5.RL.6** Describe how a narrator or speaker's point of view influences how events are described.
- CCSS.5.F.4b.** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- CCSS.L.5.3b.** Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
- CCSS.5.L.5a.** Interpret figurative language, including similes and metaphors, in context.
- CCSS.5.L.5b.** Recognize and explain the meaning of common idioms, adages, and proverbs.

### Content Vocabulary:

Poem  
Theme  
Imagery  
Symbolism  
Line/stanza  
Verse  
Rhyme  
Rhythm  
Repetition  
Simile  
Metaphor  
Personification  
Hyperbole  
Idioms  
Alliteration  
Onomatopoeia